

## Ecoforester for a Day Curriculum Links (K-7)

This program supports the following Learning Outcomes in the BC Science Curriculum:

### Curricular Competencies

- K - 8 Experience and interpret the local environment
- K - 8 Express and reflect on personal (or shared) experiences of place
- K - 6 Observe / Make observations in familiar (or unfamiliar) contexts
- K - 4 Demonstrate curiosity (and a sense of wonder) about the (natural) world

### Big Ideas

- K - Plants and animals have observable features
  - 1 - Living things have features and behaviours that help them survive in their environment
  - 2 - Living things have life cycles adapted to their environment
  - 3 - Living things are diverse, can be grouped, and interact in their ecosystems
  - 4 - All living things sense and respond to their environment
  - 5 - Natural resources continue to shape the economy and identity of different regions of Canada (Social Studies)
  - 7 - Evolution by natural selection provides an explanation for the diversity and survival of living things

---

*We acknowledge the support of the Natural Sciences and Engineering Research Council of Canada (NSERC), the government of British Columbia, and TD Friends of the Environment Foundation.*

*Nous remercions le Conseil de recherches en sciences naturelles et en génie du Canada (CRSNG), le gouvernement de la Colombie-Britannique et la Fondation TD des amis de l'environnement de leurs soutiens.*



TD Friends of the  
Environment Foundation

